**Purpose**The mission of the Broughton High School library is to maintain the integrity of an academic space by promoting literacy, providing access to credible electronic and current text-sources, facilitating instruction, and serving the staff and students of BHS.

**Service Data/Q4**~signed in 4,022 students (data does not reflect before/after school students; data reflects an increase of **373 students** as compared to Q3, a decrease of **375 students** as compared to Q2, and an increase of **485 students** as compared to Q1)   
~provided library space, computer labs, laptops and/or iPads for **410 classes** (data reflects an **increase of 86 classes** as compared to Q3)  
~hosted **12** groups, club meetings and testing (including the ESL Book Group, Teen Perfection, TBI, class registration, and a 9th grade online survey)  
~hosted 3.5 days of AP Testing  
~administered and proctored 7 days of exams (including EOCs and separate-setting testing for SpEd students)  
  
**HOLIDAYS:** Memorial Day/May 25   
**EARLY-RELEASE DAYS**: None  
**TEACHER WORKDAYS:** June 9, 10 and 11

**Student Book Club**  
The ESL Book Group rolls on! Our fourth-quarter book was *Number the Stars*, the story of a Protestant family that helps Jewish neighbors escape the horrors of the Holocaust. Through the bravery of the main character, a young girl named Annemarie Johansen, as well as the fortitude of her friends, the Rosens, escape was accomplished---although not without great risk to all involved!

This was our last meeting of the year! It was determined that we LOVE reading books about strong, brave girls who teach us to be brave and strong ourselves.

The plan for next year is that the ESL Book Club continue—the students are excited about reading more, together!

**Professional Learning Opportunity**As a follow-up to the November 3 and 4, 2014 “Learning Convergence Symposium”, the WCPSS division of Library-Media & Technology Services hosted a second, off-site Symposium for all school librarians and technology specialists on April 8 and 9, 2015. Guest lecturers and local library and technology professionals led sessions on topics that ranged from emerging tech-trends to arranging the space of a library-media center, all of which were taught with the intention of engaging student-learners and inspiring those of us who work with these students every day.

The Symposium was held at the McKimmon Center.

**Summary Statement**Achieving our mission is an ongoing endeavor. Whether interacting one-on-one or with an entire class, the customer-service model we employ is a fully integrated aspect of our day. From signing passes, to answering questions, to assisting with assignments, to teaching, to scheduling, to circulating materials, to supporting stakeholders, we strive toward that end.

While data is an important aspect of that (i.e., Q3 numbers previously noted), what is ultimately of import is our part in making Broughton High School an academic success. Studies show that strong library-media programs directly impact student achievement (see <http://www.slj.com/2013/03/research/librarian-required-a-new-study-shows-that-a-full-time-school-librarian-makes-a-critical-difference-in-boosting-student-achievement/#_>) and, as such, it is our desire to see our program be a significant part of our school’s success, inasmuch as this is possible.